



**International Forum
on Skills Intelligence**
in Post-Secondary & Higher Education

Advancing Skills Intelligence
in Post-Secondary & Higher
Education:

Anticipation, Alignment, and the Future of Work



Universitat
Oberta
de Catalunya

Anticipating the Future of Work

**The Role of the Skills Intelligence Unit (UPAL)
at the Open University of Catalonia (UOC)**

July 2 – 3, 2025

#IFS2025

Today

- **About the Skills Intelligence Unit**
- **The Barometer of Skills and Competences**

Technology and the green and demographic transitions are reshaping the labor market

How can Education Institutions ensure that curricula remain relevant and provide effective career guidance to students in this context?

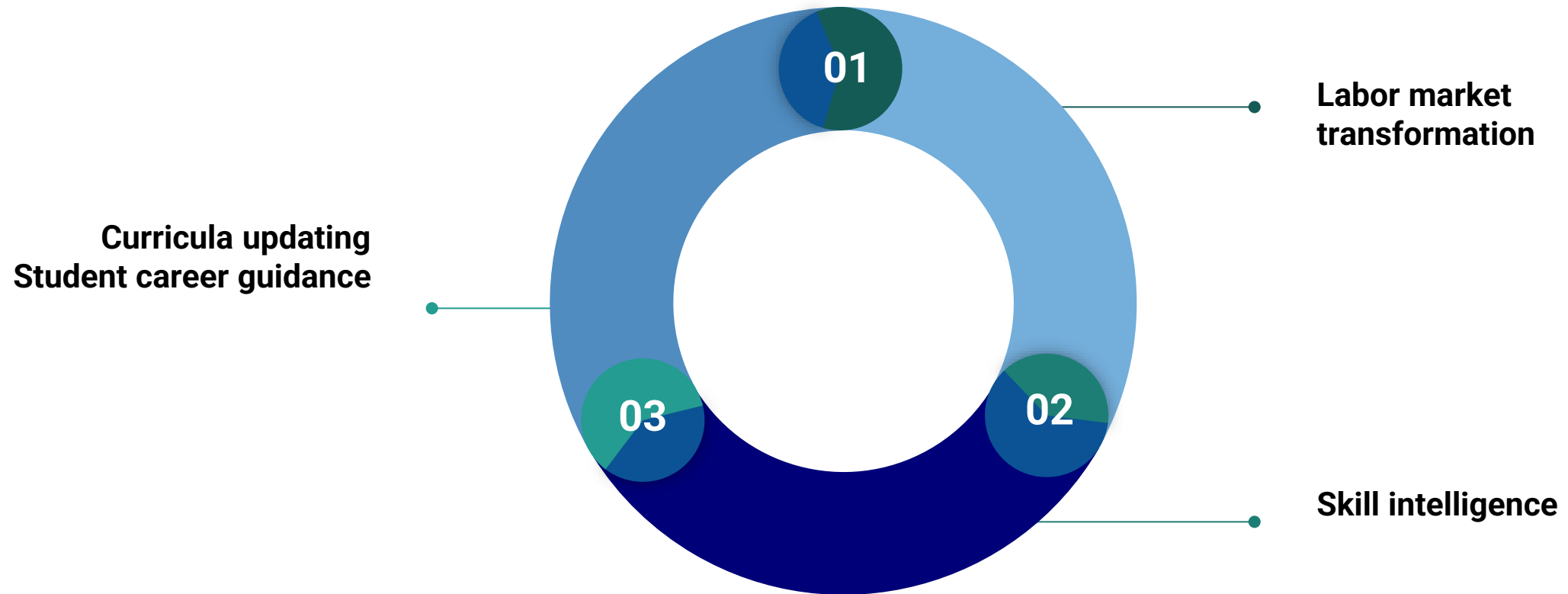


UOC STRATEGY

Leveraging data & research to help identify and interpret these changes—and to support informed decisions by UOC staff, students, workers, and companies

but institutionally: how?

Continuous updating



but institutionally: how?

Creating a **unit (Skills intelligence Unit, UPAL)** within the university whose specific mission is to generate **scientific knowledge** about:

- **Skills demand** across relevant economic sectors
- Workers needs for **lifelong learning** and **continuous education**
- Disseminate knowledge to empower **UOC students/alumni, Program Directors, and society**

A multidisciplinary team



Carme Pagès, Directora
Doctora en Economia. Economia del treball



Natali Basilico,
Doctora en Economia



Carles Bruguera
Doctor en Educació i
TIC (e-learning)



Federico Christmann
Màster en Economia.
Anàlisi quantitatiu



Gonzalo Cubillos
Màster en polítiques públiques
i ciència de dades.



Adrià López Carrasco
Analista de dades



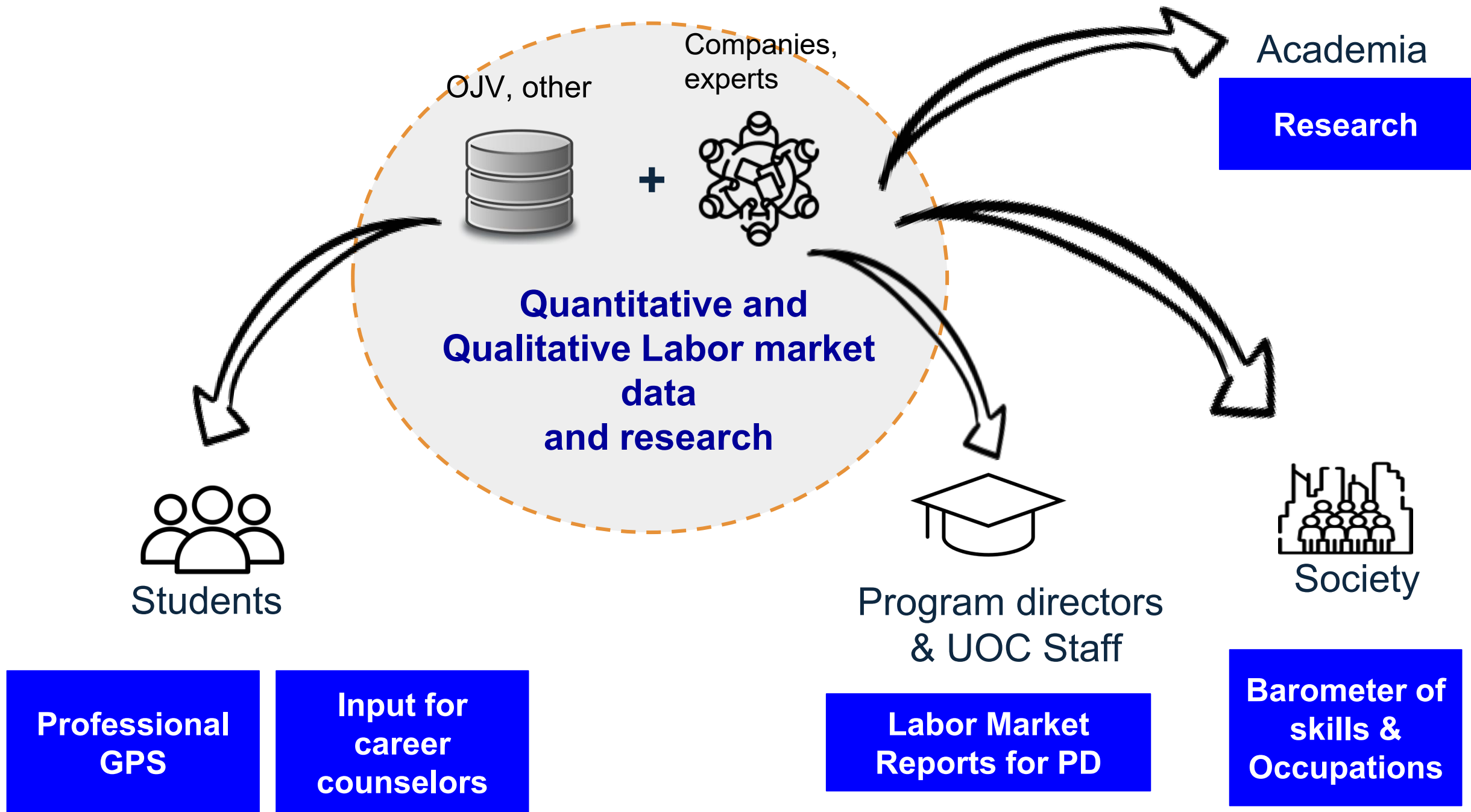
Marina Muñoz
Màster en Economia. Mètodes
estadístics.

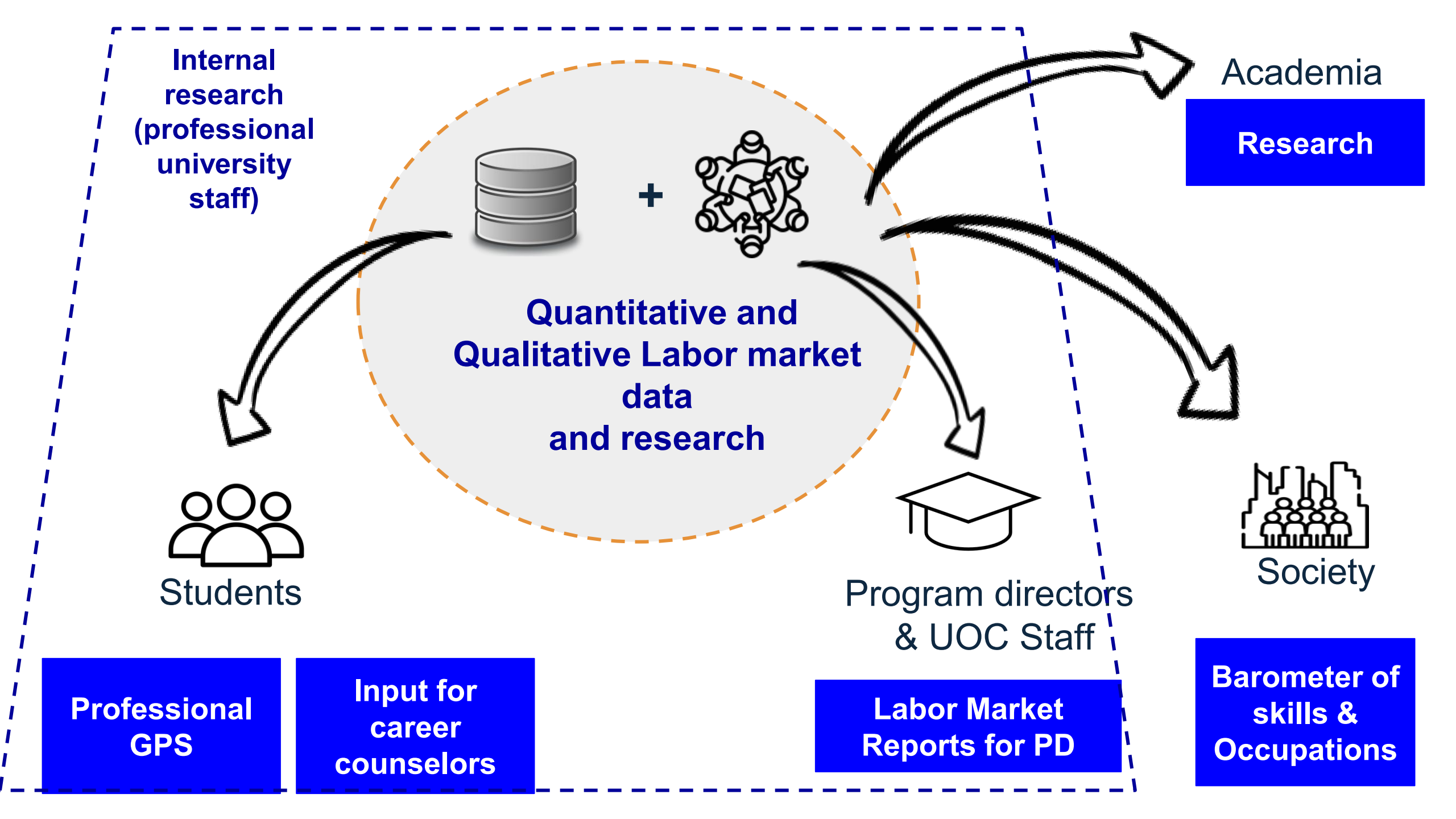


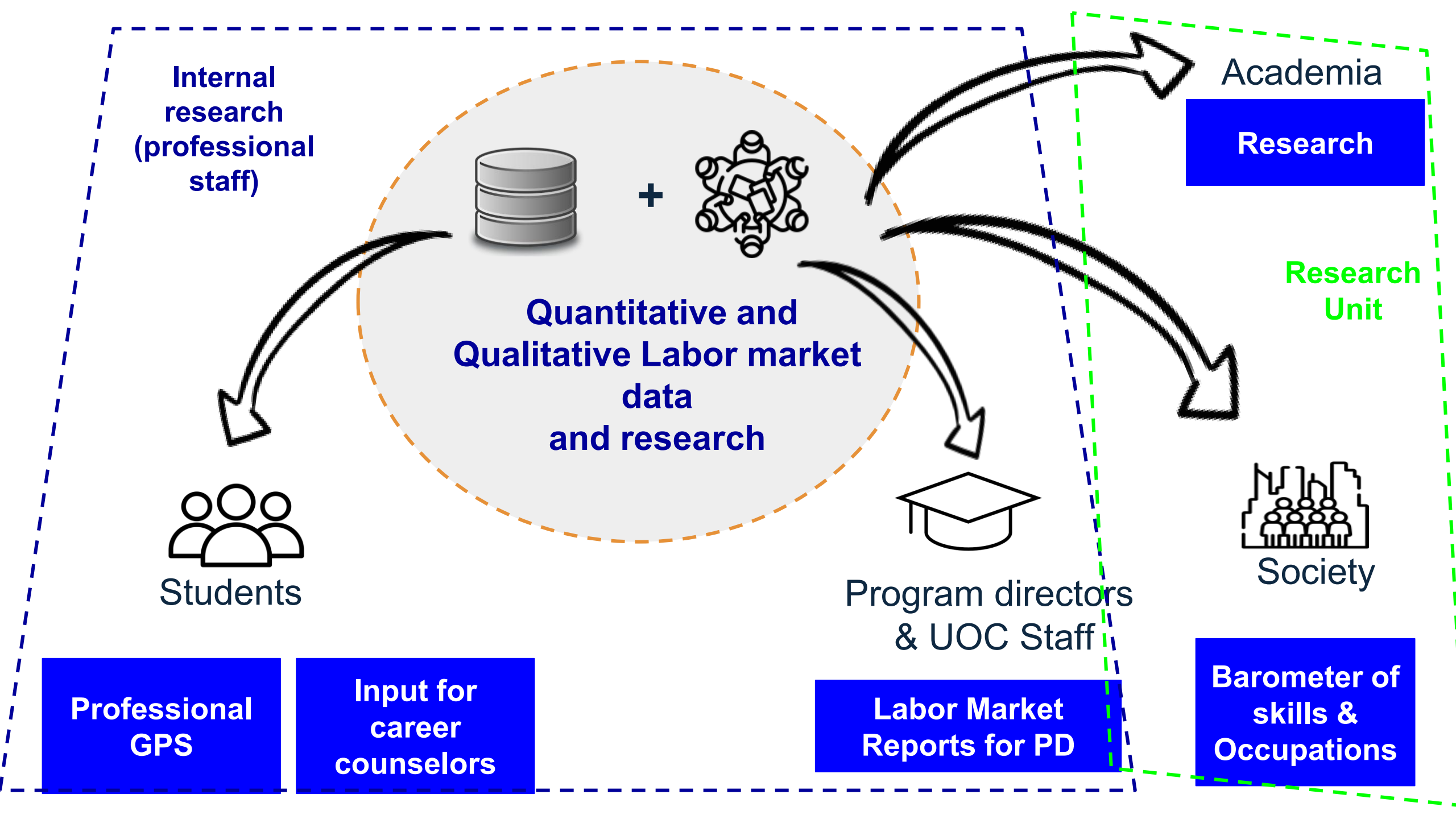
Paula Pedro
Sociòloga i Màster en anàlisi política. Anàlisi
qualitatiu

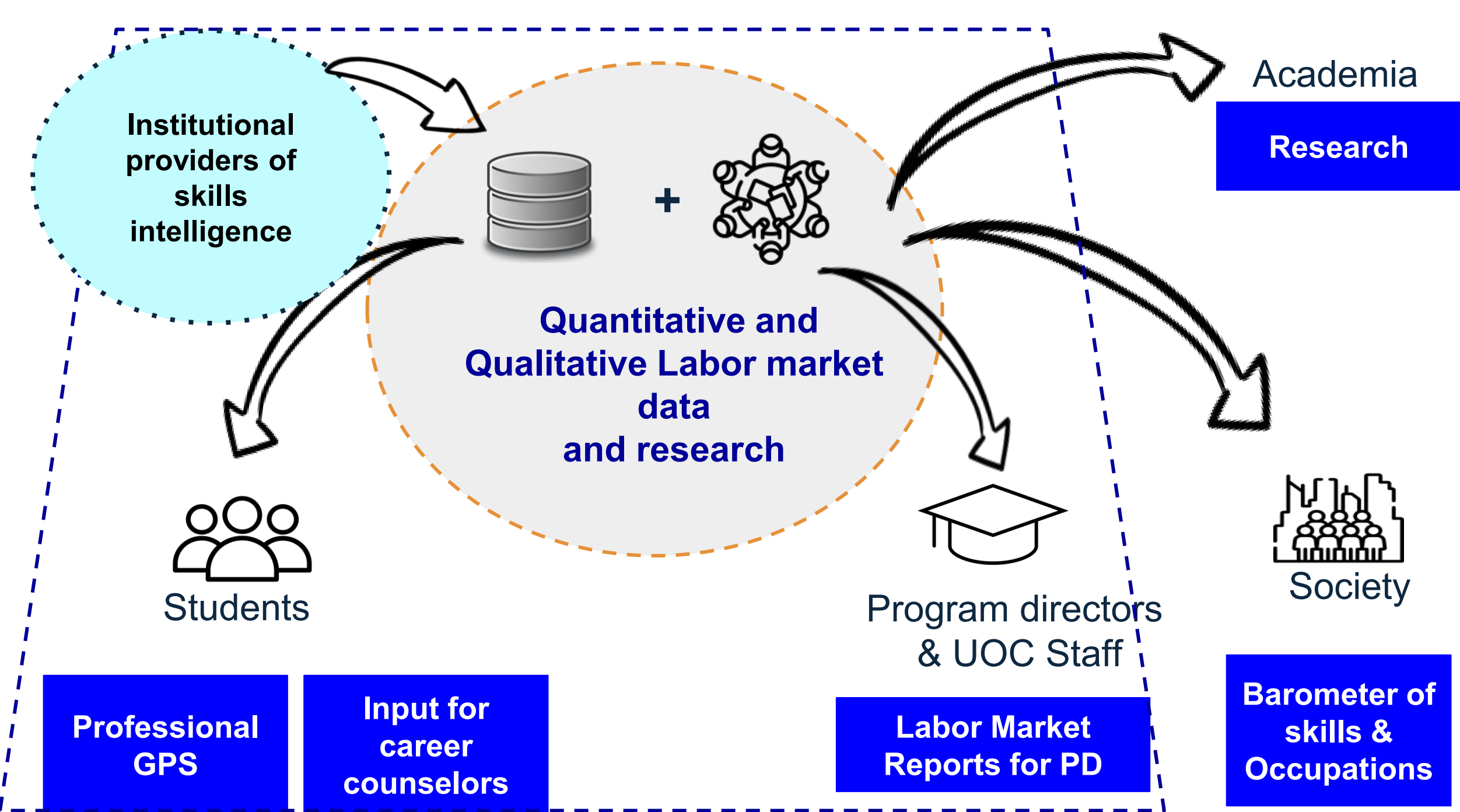


Mitch Peters
Doctor en Educació i TIC (e-learning).
Microcredencials.

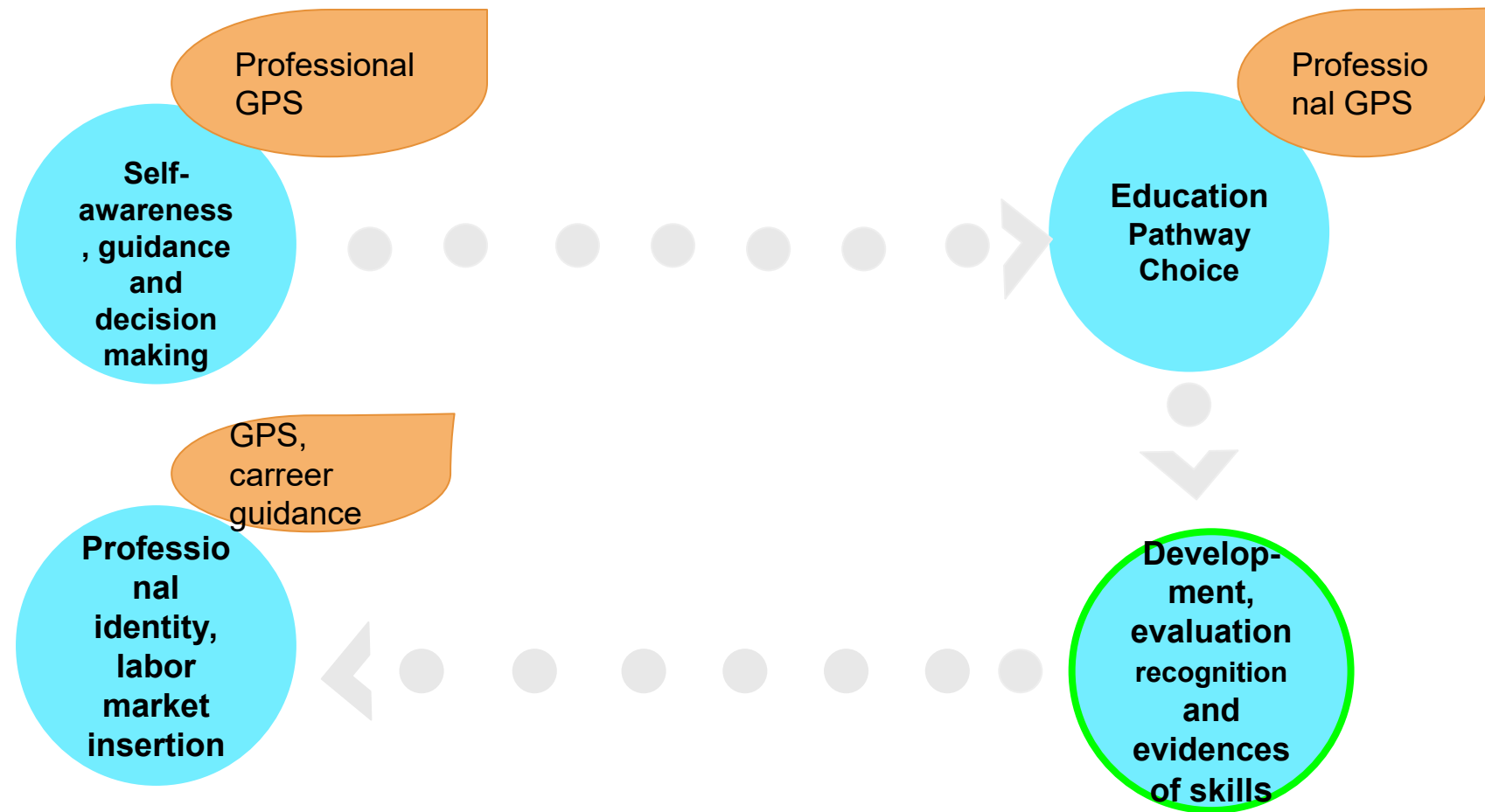








UPAL in the overall LLL strategy



Barometer of skills and occupations

BARÒMETRE
DE COMPETÈNCIES I
OCUPACIONS DE
CATALUNYA
Per UOC i PIMEC



NEWS REPORTS CAT ▾

We welcome you to the Skills and Occupations Barometer of Catalonia

X-ray of the Labor Market

FOCUS TOPIC ▾

THE BAROMETER ▾

SKILLS SEARCH ENGINE ▾

ZOOM PIMEC ▾

Catalonia Skills and Occupations Barometer

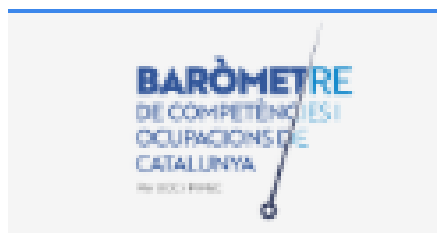
It offers detailed and easily understandable information on the occupations and skills in demand in the labor market through the analysis of online offers published in Catalonia.



A project developed with PIMEC, the association of the small and medium-sized enterprises in Catalunya

Barometer of skills and occupations

- Uses data from online job ads (Lightcast) + other
- It provides **interactive dashboards** with data on:
 - ◆ Most in-demand occupations
 - ◆ Most in-demand skills
 - ◆ Geographical location of vacancies
 - ◆ Data by occupation, economic sector
- Detailed data by type of skill: **digital, soft and green**



Each quarter, a special focus topic:



Soft skills in a digitalized world

March 2024

[Download report](#)



Digital transformation from the perspective of the labor market

July 2024

[Download report](#)



Green jobs and skills for the ecological transition

November 2024

[Download report](#)

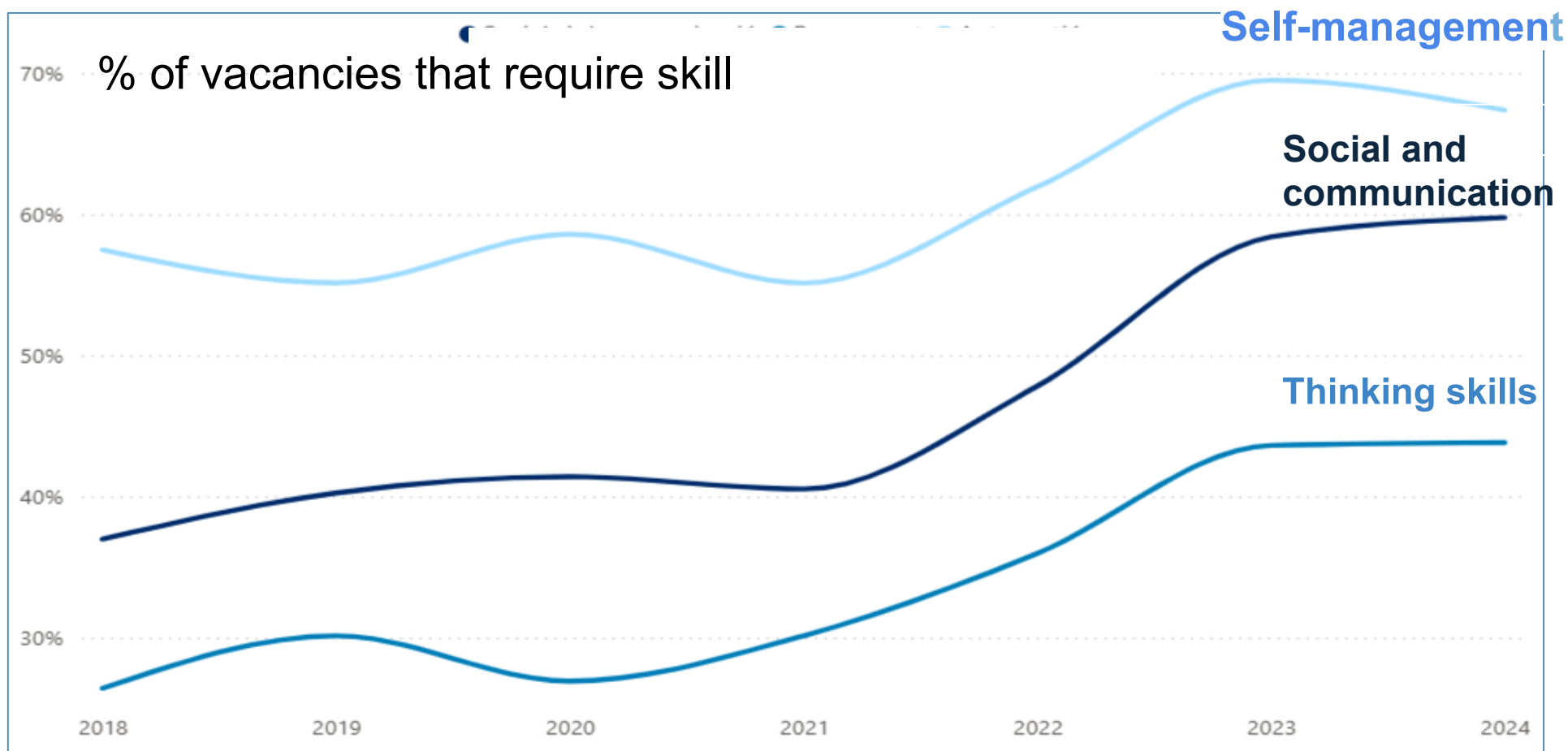


X-ray of the demand for talent in Catalan MSMEs

March 2025

[Download report](#)

Insights: the demand for soft skills has grown substantially since 2018

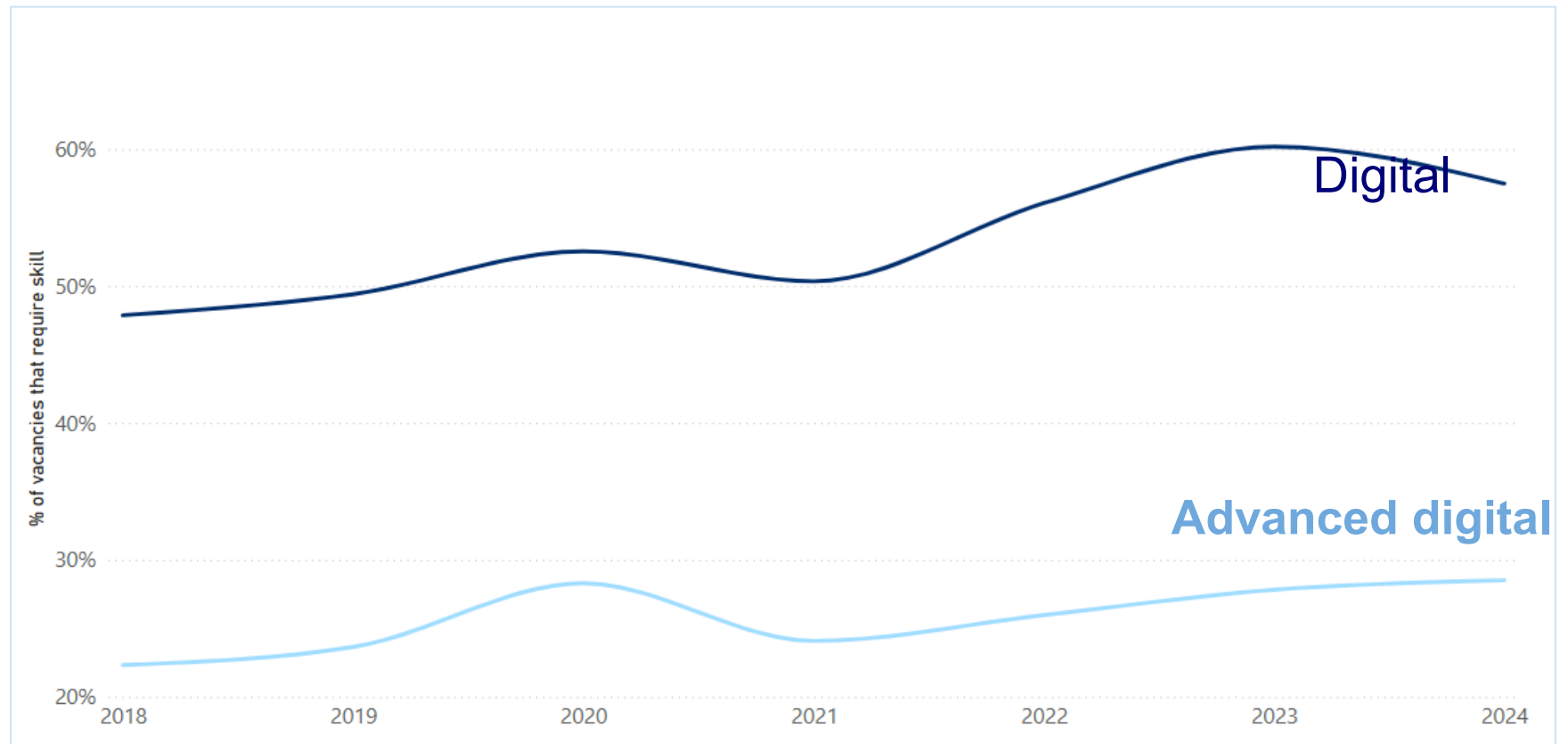


Own Soft skills classification
based on sub-categories of
ESCO transversal Skills

Source: Barometer of skills & occupations from Lightcast data

Insights: The demand for digital skills (overall and advanced) is also growing

% of vacancies that require skill

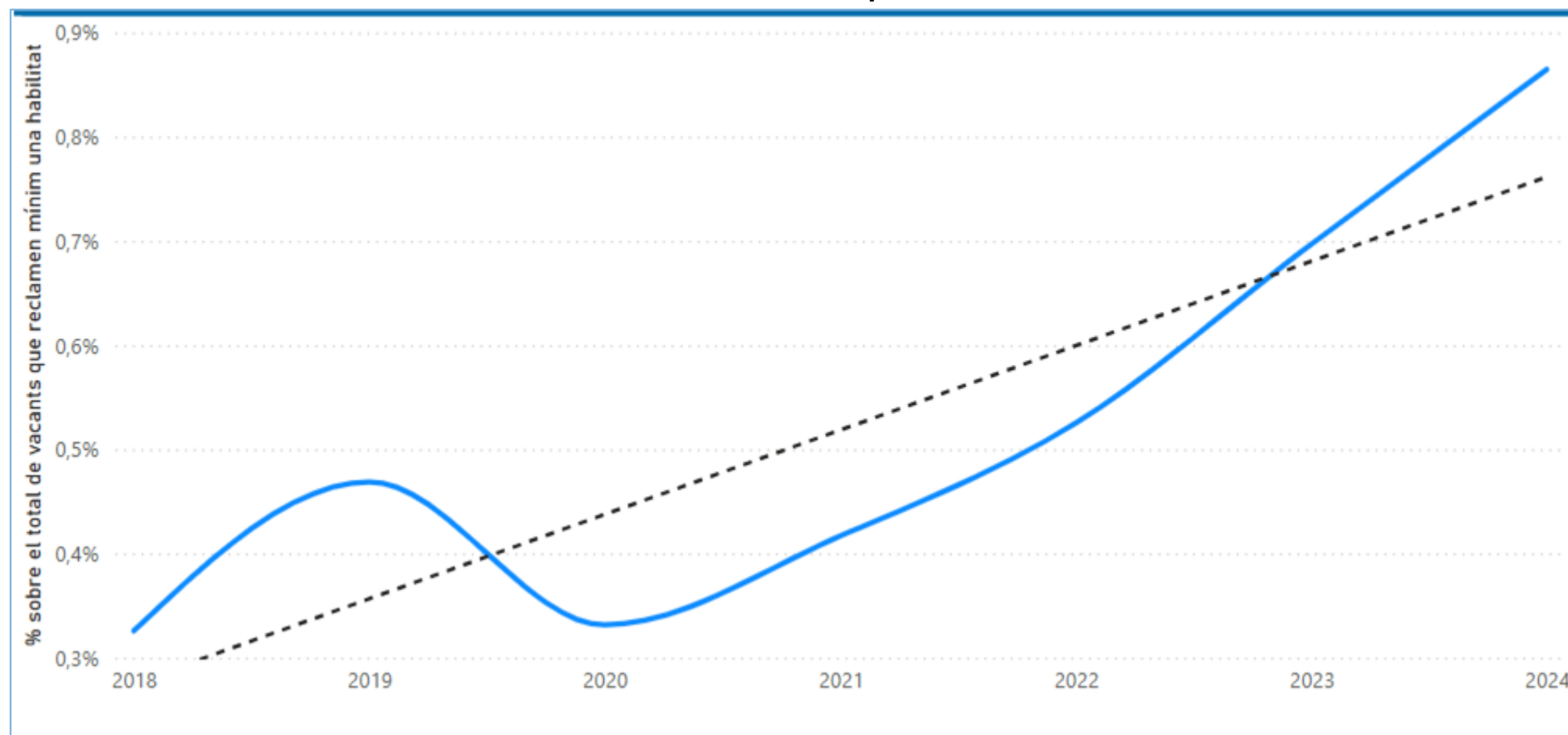


Own classification of Digital Skills based on 3 and 4th IR and Gen AI analysis



Insights: The demand of IA skills is growing rapidly since 2020, but still less than 1%.

% of vacancies that require skill

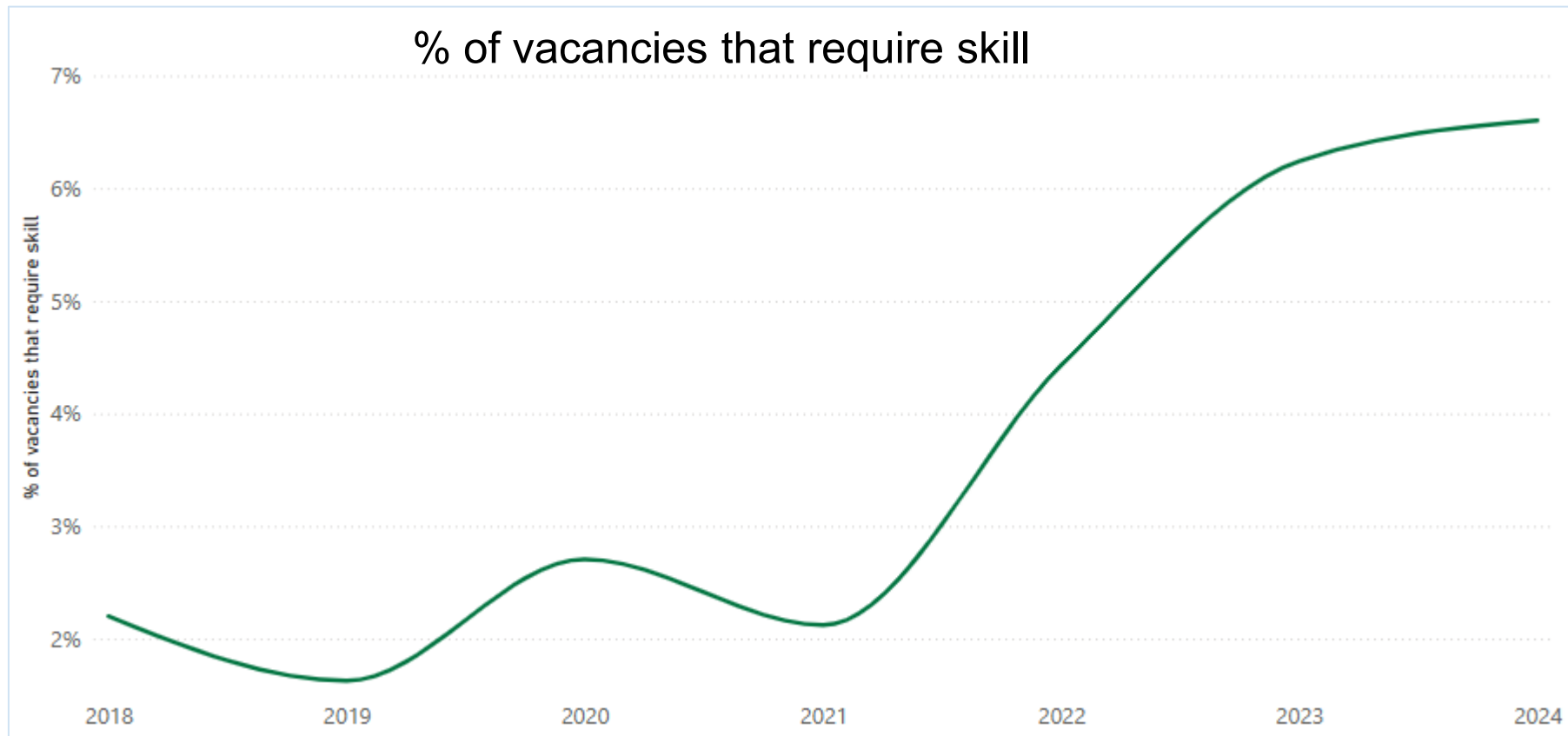


Source: Barometer of skills & occupations from Lightcast data

IA skills:

- Speech recognition
- Optical character recognition software
- Data extraction, transformation, and loading tools (ETL tools)
- Natural language processing (NLP)
- OpenCV
- Scikit-learn
- Computer vision
- Artificial intelligence (AI)
- Deep learning
- TensorFlow
- Machine learning

Insights: The demand for green skills is still relatively low, but growing.

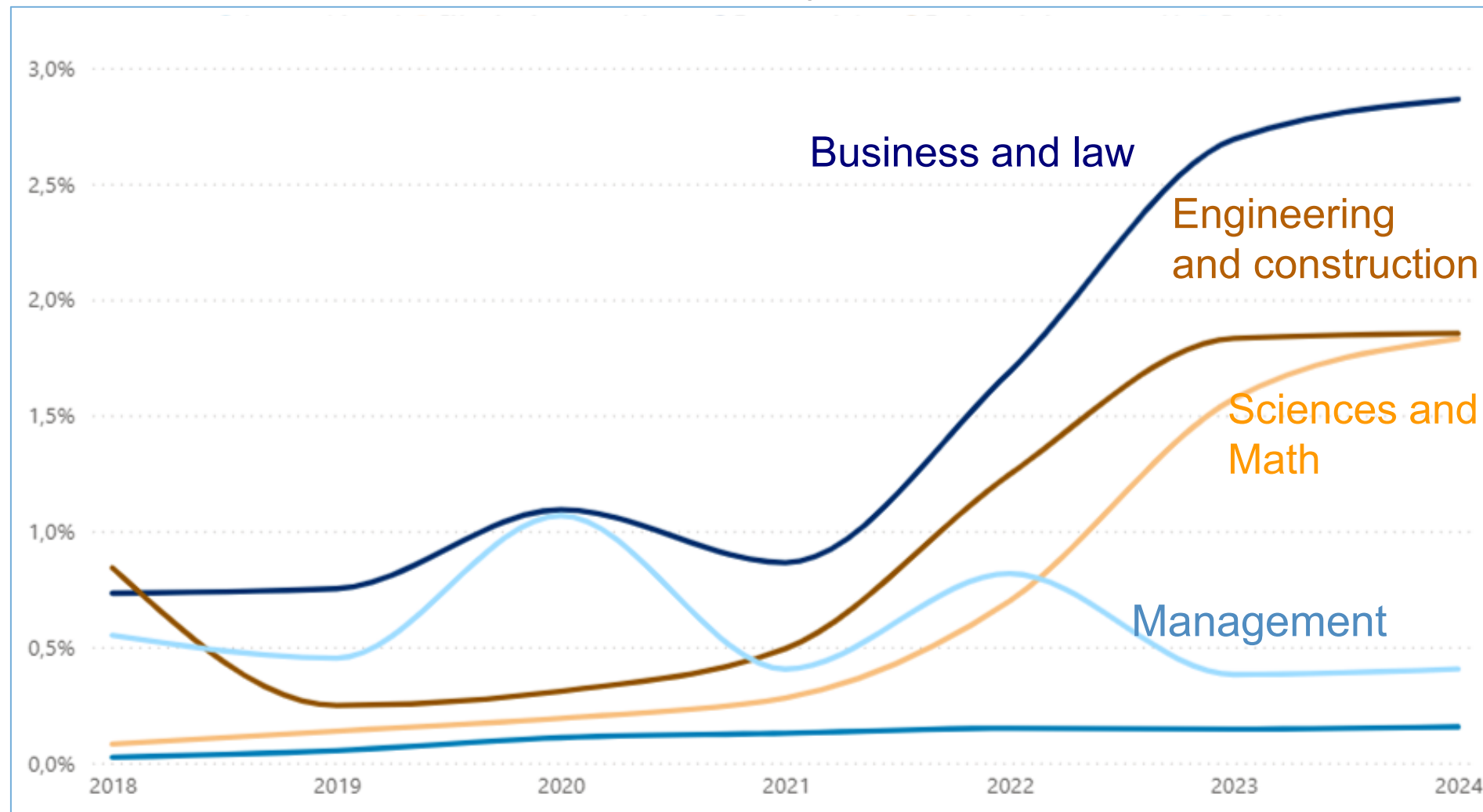


Green skills
classification based on
ESCO

Source: Barometer of skills & occupations from Lightcast data

Insights: The most in-demand green skills

% of vacancies that require skill



Green skills
classification based on
ESCO

Source: Barometer of skills & occupations from Lightcast data



Summary

- UPAL serves as a **hinge** between outside providers of skills anticipation, research, data and internal use.
- UPAL plays a key role in UOC's LLL strategy: it **leverages data & research**, arguably HEIs advantage, to guide learners' employment and education pathways and to keep curricula updated & relevant.
- Rising demand for soft, digital, and green skills. Need to **integrate** in curricula
- **Data granularity** reveals *what, where, and when*



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Thank you!



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