Don Presant

Learning Agents, CanCred.ca

Open Recognition for Better Skills Intelligence

Recognition of Prior Learning (RPL, VPL, etc.) is traditionally understood as a combined process to transfer credits and to formally recognize informal learning for credit or program admission. But what happens when formal, structured recognition is not enough — when recognition is needed beyond institutional walls, and into workplaces and communities?

What if non-formal, informal and "messier", even "less rigorous" forms of recognition were not just embellishments to formal credentials but went beyond them to provide contextual value, relevance and agility to skills intelligence in a world that is increasingly volatile, uncertain, complex and ambiguous?

As with open learning, open recognition does not have to happen all at once. Learn ways to "open up" your recognition practices to improve results for your institution and your learners, with examples and use cases from Europe, the Americas, and beyond.

Video

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