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### Leveraging skills intelligence effectively in higher education settings

It is expected that a growing share of future jobs across OECD countries will require tertiary education. Yet, many of these same countries are already facing challenges relating to overqualification and skills mismatch in the tertiary educated population. When embedded thoughtfully into higher education systems, skills intelligence, informed by robust skills anticipation and assessment exercises, can help to address disconnection between higher education and the labour market. High quality, reliable skills intelligence can support policy and programme development, inform funding and quality assurance decisions and help learners make informed choices about their educational pathways.

However, the adoption of skills intelligence approaches in higher education systems has been slow, fragmented and often contested. This presentation will examine the specific challenges involved in governing, embedding and responding to skills intelligence within complex higher education systems. It will propose potential ways forward for addressing these challenges, drawing on 'next practices' emerging across OECD countries.

Particular attention will be given to how skills intelligence can be used to distinctively inform and support different levels and sectors of higher education, reflecting the diversity of provision, institutional missions and learning pathways within higher education systems.